

Nat-tr'vsh Taa-ch'v-ghvt-la Unit

Title of the Unit:

Nat-tr'vsh Taa-ch'v-ghvt-la (Clothes and Colors) Unit

Target Group:

High School Tolowa Dee-ni' Language 1

Estimated Timeframe:

5 classes @ 50 min a class - ~5 hour with 20 students.

Language Goal:

Learn Target Clothing Words and Colors in TDW – student will identify and produce sentences using clothing items, colors, nouns and verbs in correct syntax.

Objectives:

1. Students will be able to identify and produce 10 clothing nouns accurately 95% of the time.
2. Students will be able to identify and produce 11 color names accurately 90% of the time.
3. Students will be able to identify and produce 16 sentences in the 3rd person in the correct syntax that includes, subject, object, color, and verb accurately 75% of the time.

Explicit Grammar:

- Students will understand the correct syntax for the use of color adjectives when modifying a noun.
 - The correct order of adjective phrases that use color to modify a nouns, as in the following (Noun – Color).

Assessment:

ALSA visional assessment

Explicit Cultural Values:

NA

Standards Met:

Noun input

Language Lessons

Lesson:

Target Language:

These are the target vocabulary for the lesson. By the end of the lesson students will recognize these nouns, colors and sentences.

yuu-t'i xaa-ghi (new nouns)

1. k'wee-nat-tr'vsh	shirt / blouse	6. ch'ee-si's	hat
2. k'wvt-nat-tr'vsh	coat / jacket	7. shdaa-k'vn	socks
3. lhts'vs	pants	8. ye'-lhts'vs	underwear
4. man-ch'a'	dress	9. naa-ghe'-det-sta~	glasses
5. xee	shoes	10. xvtlh-ts'a's	belt

taa-ch'v-ghvt-la (colors)

1. lhshvn	black	7. dvtlh-xwee-ne'	orange
2. lhk'ii	white	8. lh'ee	brown
3. lhsrik	red	9. lhvt-srik	purple
4. lhts'uu	yellow	10. lhsrik-lhk'i	pink
5. lhvt-shvn	blue	11. mvtlh-k'ee-ye'	gray
6. lhvt-ts'u	green	12. dvtlh-k'ee-ye'	gray

naa-ghvt-na' xaa-ghii-ni (new verbs)

1. nay-tr'vsh she/he/it wears

Prep and Planning:

1. Prep images for a ASLA instruction. For more information on ASLA please see ASLA user guide.
2. Have Unit package for each student

Activity:

1. Teach colors and nouns using ASLA

Assessment:

1. Teacher can continually assess students throughout ASLA instruction.
2. For more information on assessment thru ASLA please ASLA user guide.

Materials

Nat-tr'vsh Taa-ch'v-ghvt-la Wee-ya' Slaa (Clothes and Colors) Unit

These are adjectival phrases that we will use for this lesson. Demonstrate the proper syntax for an adjectival phrase that uses colors. All verbs used in this unit are in inflected for the third person, he / she / it, ei. "He wears", "She wears", "It wears.....".

yuu-t'i mvlh taa-ch'v-ghvt-la (Color and nouns)

- | | |
|---------------------------------|-----------------|
| 1. k'wee-nat-tr'vsh lhts'uu | yellow shirt |
| 2. ch'ee-si's lhts'uu | yellow hats |
| 3. ch'ee-si's dvtlh-xwee-ne' | orange hat |
| 4. lhts'vs dvtlh-xwee-ne' | orange pants |
| 5. lhts'vs lhvt-shvn | blue pants |
| 6. man-ch'a' lhvt-shvn | blue dresses |
| 7. man-ch'a' lhvt-ts'u | green dress |
| 8. k'wvt-nat-tr'vsh lhvt-ts'u | green jacket |
| 9. xee lh'ee | brown shoes |
| 10. shdaa-k'vn lh'ee | brown socks |
| 11. xee lhshvn | black shoes |
| 12. naa-ghe'-det-sta~ lhshvn | black glasses |
| 13. k'wvt-nat-tr'vsh lhsrik | red jacket |
| 14. ye'-lhts'vs lhsrik | red underwear |
| 15. ye'-lhts'vs lkh'ii | white underwear |
| 16. k'wee-nat-tr'vsh lkh'ii | white shirt |
| 17. xvtlh-ts'a's lhvt-srik | purple belt |
| 18. naa-ghe'-det-sta~ lhvt-srik | purple glasses |
| 19. xvtlh-ts'a's dvtlh-k'ee-ye' | gray belt |
| 20. shdaa-k'vn mvtlh-k'ee-ye' | gray socks |

Naa-ghvt-na Srnee-svn (verb sentence)

These are the pairs of verbs to use in this unit. The Tolowa Dee-ni' is in bold and these are the phrases you will use during the lessons.

naa-ghvt-na' (verbs)

1. **Chee-lee-xvsr k'wee-nat-tr'vsh lhts'uu lhts'vs lhvt-shvn nay-tr'vsh.**
Boy is wearing a yellow shirt and blue pants.
2. **Chee-lee-xvsr k'wee-nat-tr'vsh dvtlh-xwee-ne', k'wvt-nat-tr'-vsh lhk'ii nay-tr'vsh.**
Boy is wearing an orange shirt and a white jacket.
3. **Chee-lee-xvsr k'wee-nat-tr'vsh lhshvn, ye'-lhts'vs lhk'ii nay-tr'vsh.**
Boy is wearing a black shirt and white underwear.
4. **Chay-yi tr'aa~-xe k'wee-nat-tr'vsh lhsrik nay-tr'vsh.**
Old woman is wearing a red shirt.
5. **'li~-sdvm-'e' ch'ee-si's lh'ee, k'wee-nat-tr'vsh lhvt-shvn nay-tr'vsh.**
Baby is wearing a brown hat and a blue shirt.
6. **Tr'aa~-xe man-ch'a' lhk'ii nay-tr'vsh.**
Woman is wearing a white dress.
7. **Chay-yi ch'vs-ne k'wvt-nat-tr'vsh dvtlh-xwee-ne', lhts'vs dvtlh-xwee-ne', xee dvtlh-xwee-ne', nay-tr'vsh.**
Old man is wearing an orange jacket, orange pants and orange shoes.
8. **Tr'aa~-xe k'wvt-nat-tr'vsh lhvt-shvn nay-tr'vsh.**
Woman is wearing a blue jacket.
9. **Ch'vs-ne ch'ee-si's lhshvn, k'wvt-nat-tr'vsh lhk'ii, lhts'vs lhshvn, xee-nay-tr'vsh.**
Men are wearing black hats, white jackets and black pants.

10. **'li~-sdvm-'e' ch'ee-si's lhsrik, xee lhsrik nay-tr'vsh.**

Baby is wearing a red hat and red shoes.

11. **Ch'ee-sii-ne k'wee-nat-tr'vsh lhsrik, lhts'vs lhshvn, shdaa-k'vn lhshvn, xee lhk'ii, xee-nay-tr'vsh.**

Teenage girls are wearing red shirts, black pants, black socks and white shoes.

12. **Yee-yilh-ne k'wvt-nat-tr'vsh lhshvn, lhts'vs lhshvn, xee lhshvn, xee-nay-tr'vsh.**

Teenage boys are wearing black jackets, black pants and black shoes.

13. **Ch'vs-ne ch'ee-si's lh'ee nay-tr'vsh.**

Man is wearing a brown hat.

14. **Chay-yi tr'aa~-xe ch'ee-si's lhvt-ts'u, k'wvt-nat-tr'-vsh lh'ee nay-tr'vsh.**

Old woman is wearing a green hat and a brown jacket.

15. **Tr'aa~-xe man-ch'a' lhshvn xee-nay-tr'vsh.**

Women are wearing black dresses.

16. **'li~-sdvm-'e' k'wee-nat-tr'vsh lhvt-shvn, lhts'vs lhvt-shvn, shdaa-k'vn lhk'ii, nay-tr'vsh.**

Baby is wearing a blue shirt, blue pants and white socks.



















Mark Todd













































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