

Naa-ghvt-na' Unit

Title of the Unit:

Naa-ghvt-na' (Verb) Unit

Target Group:

High School Tolowa Dee-ni' Language 1

Estimated Timeframe:

5 classes @ 50 min a class - ~5 hour with 20 students.

Language Goal:

Learn Verbs – student will identify and produce 20 verbs in sentences with nouns.

Objectives:

1. Students will be able to identify and produce 20 verbs inflected for third person in a kernel SV sentence including a verb and a noun, accurately 75% of time.

Explicit Grammar:

- Students will have a rough idea of the correct word order of a kernel SV sentence.
 - The correct order of sentence is " Noun Verb", Noun being the subject.

Assessment:

ALSA visional assessment

Explicit Cultural Values:

NA

Standards Met:

Noun input

Language Lessons

Lesson:

Target Language:

These are the target vocabulary for the lesson. By the end of the lesson students will recognize these verbs and nouns.

Naa-ghvt-na Wee-ya' Slaa (Verb Skill Set)

1. walk	naa-gha	11. stand	des-telh
2. run	nalh-da	12. eat	ch'a~
3. talk	na'-'a	13. write	ch'ee-t'esh
4. fly	naa-t'a	14. read	k'wee-'i~
5. jump	nalh-tvm'	15. hit	yvlh-ch'vlh
6. swim	naa-t'u	16. play	nalh-yi
7. dance	nee-dash	17. kick	yvlh-tvlh
8. sleep	tee-lalh	18. grab	yvlh-chut
9. drink	tee-shvsh	19. push	mii-nee-ta
10. sit	daa-sda	20. throw	k'wii-selh

Yuu-t'i Xaa-ghi (new words)

1. chis-chu	elk
2. ts'in-svs-bee-luk	bat
3. K'wvn-sha~	raccoon
4. 'ii~-sdvm-'e'	baby

Prep and Planning:

1. Prep images for a ASLA instruction. For more information on ASLA please see ASLA user guide.
2. Have Unit package for each student

Activity:

1. Teach nouns using ASLA method.

Assessment:

1. Teacher can continually assess students throughout ASLA instruction.
2. For more information on assessment thru ASLA please ASLA user guide.

Materials

Naa-ghvt-na Wee-ya' Slaa (Verb Skill Set)

These are verbs that you will be going over in the lesson. All verbs used in this unit are in inflected for the third person, he / she / it, ei. "He runs", "She talks", "It eats".

Naa-ghvt-na Srnee-svn (verb sentence)

These are the pairs of verbs to use in this unit. The Tolowa Dee-ni' is in bold and these are the phrases you will use during the lessons.

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| 1. Horse is walking
Man is walking. | Lhin'-chu naa-gha.
Ch'vs-ne naa-gha. |
| 2. Elk is running
Women is running | Chis-chu nalh-da.
Tr'aa~-xe nalh-da. |
| 3. Girl is talking.
Bird is talking. | Det-xvsr na'-'a.
Ch'ee-yash na'-'a. |
| 4. Elk is standing.
Man is standing. | Chis-chu des-telh.
Ch'vs-ne des-telh. |
| 5. Woman is dancing.
Boy is dancing. | Tr'aa~-xe nee-dash.
Chee-lee-xvsr nee-dash. |
| 6. Bear is swimming
Man is swimming | T'uu-ya~ naa-t'u.
Ch'vs-ne naa-t'u. |
| 7. Cat is eating.
Baby is eating. | Buu-sri cha~.
'li~-sdvm-'e' cha~. |
| 8. Bird is drinking.
Dog is drinking. | Ch'ee-yash tee-shvsh.
Lhin' tee-shvsh. |
| 9. Bird is flying.
Bat is flying. | Ch'ee-yash naa-t'a.
Ts-ii~-svs-bee-luk naa-t'a. |
| 10. Bear is sitting.
Girl is sitting. | T'uu-ya~ das-da.
Det-xvsr das-da. |
| 11. Horse is jumping.
Dog is jumping | Lhin'-chu nalh-tvm'.
lhin' nalh-tvm'. |

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|--|--|
| 12. Woman is sleeping.
Raccoon is sleeping. | Tr'aa~-xe tee-lalh.
K'wvn-sha~ tee-lalh. |
| 13. Boy is writing.
Woman is writing. | Chee-lee-xvsr ch'ee-t'esh.
Tr'aa~-xe ch'ee-t'esh. |
| 14. Man is reading.
Woman is reading. | Ch'vs-ne k'wee-'i~.
Tr'aa~-xe k'wee-'i~. |
| 15. Woman is hitting.
Boy is hitting. | Tr'aa~-xe yvlh-ch'vlh.
Chee-lee-xvsr yvlh-ch'vlh. |
| 16. Cat is playing.
Girl is playing. | Buu-sri nalh-yi.
Det-xvsr nalh-yi. |
| 17. Man grabbing.
Baby grabbing. | Ch'vs-ne yvlh-chut.
'li~-sdvm-'e' yvlh-chut. |
| 18. Woman throwing
Man throwing | Tr'aa~-xe k'wii-selh.
Ch'vs-ne k'wii-selh. |
| 19. Man pushing
Girl pushing | Ch'vs-ne mii-nee-ta.
Det-xvsr mii-nee-ta. |
| 20. Girl kicking
Man kicking | Det-xvsr yvlh-tvlh.
Ch'vs-ne yvlh-tvlh. |























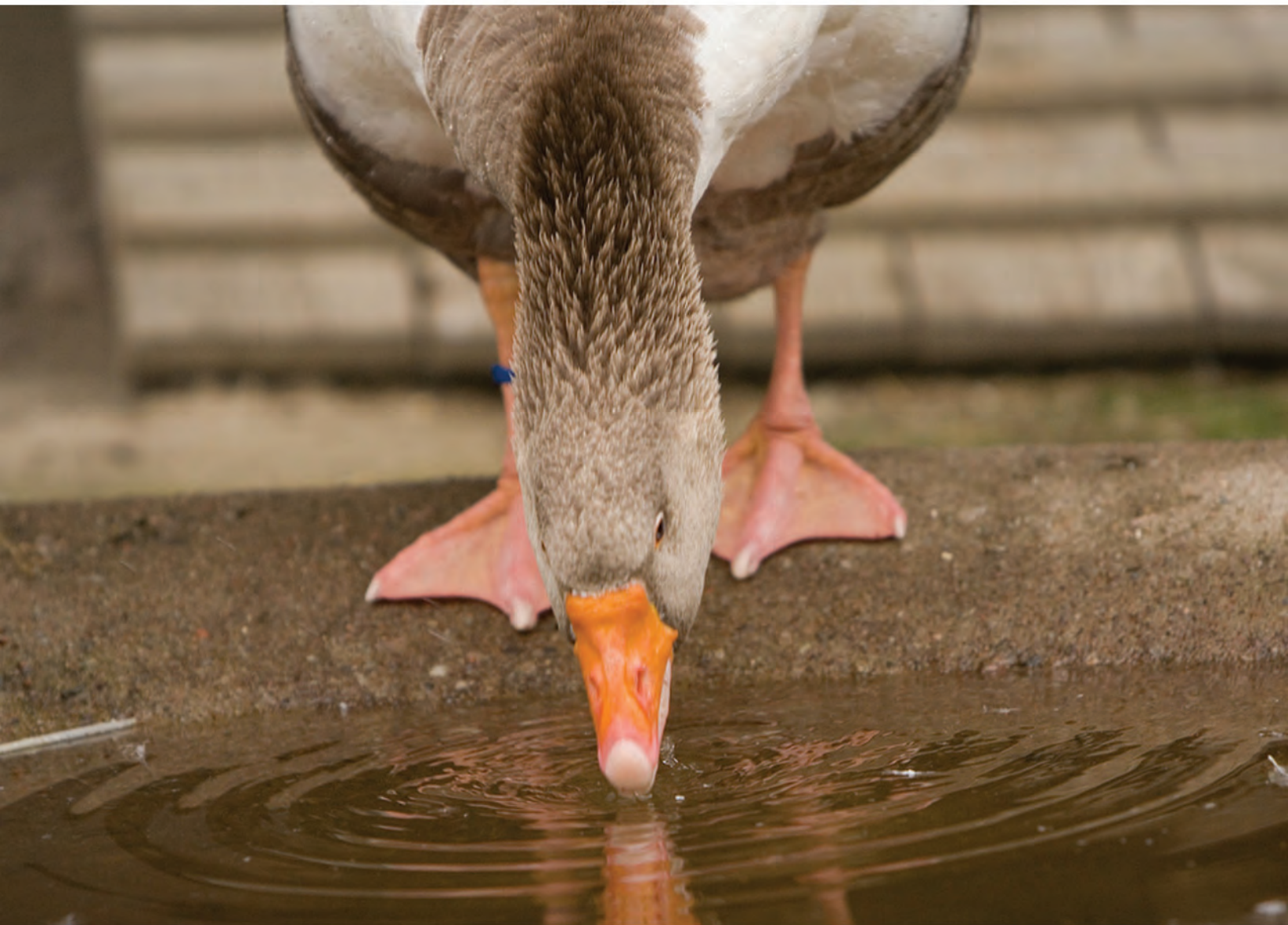






Verwäin

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Dear Santa, I travel with my family to a Christmas tree farm. I love to see the trees and get to see the reindeer. I hope you have a great time. Merry Christmas! Nicky Bean

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Mixed Sources
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PURE WHITE

Australian Paper

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I said, "But that can't be the case."
"Who could see the book?"
"So how does it fit in with the rest of the story?"
"The going home period comes sometime in the old man's life. He knows the
book is very important to a certain history, why would she let her mother's
husband read it in a certain way? But that's still a long time to
wait." I think she would have been a year or two that's still a long time to
wait. I think you had to a very hard experience."
"I had no answer."
"Then you got up and looked towards another cup of coffee. All
the while she said, 'That's what I want to see.'"
"The book and she, 'That's what I want to see.'"
"The book and she, they would have to see to each other on my husband's
side."
"The book and she, they would have to see to each other on my husband's
side."
"The book and she, they would have to see to each other on my husband's
side."























